

**Student Name** \_\_\_\_\_

**Primary School** \_\_\_\_\_



**TOR BRIDGE  
HIGH**

**INTRODUCTORY BOOKLET**

**YEAR 6-7 TRANSITION 2020**



# Welcome to Tor Bridge High



Here is a map of the learning areas within Tor Bridge High. When you join us, either as part of an induction day/session or in September, you will have a chance to tour the school and see all of the excellent facilities we have to enhance and support your learning at Tor Bridge High. Try and learn: the names of the different 'schools within schools' (**Austen, Tenzing, Faraday, Cade**), the colours that represent them and the subjects that are taught within each small school.

Tor Bridge High is on the same site as Tor Bridge Primary School, Cann Bridge School and Plym Bridge Nursery School and Children's Centre. We all share the facilities and, at times, we will work together to learn in a creative way.

# Meet The Staff

In June you will receive a letter, which will answer the following questions:

- Which small school am I in - Tenzing, Austen or Faraday?
- Who is my Head of School (HOS)?
- Who is my Deputy Head of School (DHOS)?
- What is the name of my Tutor?
- Where is my Tutor Base?

Here are the staff from the school offices:



Mr Lee (HOS), Mr Jarman (DHOS), Miss Pentlow (AHOS) and Mrs Beavers (Administrator)



Ms Golding (HOS), Mrs Cretch (DHOS), Ms Tuxford, Mrs Bralsford (AHOS) and Mrs Court (Administrator)



Mr Riley (HOS), Mrs Mellors (DHOS), Mr Hagan (AHOS) and Mrs McLuskey (Administrator)

## Transitions Leader

Mrs Davison's role is to ensure you have a smooth and positive transition from primary school to secondary school. Mrs Davison has been in communication with your year 6 teacher at your primary school, to find out about you and how you learn. Once you attend Tor Bridge High, she will continue to ensure that you are able to thrive in your new school.



## Head of Inclusion SENDCo

Ms De Pablo is the Leader of the Inclusion Department at Tor Bridge High. Ms De Pablo works with both teaching and support staff to ensure students who have special educational needs receive the support they may require so that they can achieve their full potential at secondary school.





# Time Tables

When you are at secondary school, you follow a timetable. Your timetable will give you an overview of **where** you should be and **when**. Here is an exemplar timetable:

	Mon	Tue	Wed	Thu	Fri
1	Art ALY L204	English RDA E108	English RDA E108	Science ADE F108	Maths AWA E205
2	HUMS ESE D107	Science ADE F108	Maths AWA E205	DT AIR F120	HUMS IGO D109
3	DT AIR F120	Maths AWA E205	PE JLJ SHA	English RDA E108	English RDA E108
4	PE JLJ SHA	Music DWA S7	HUMS IGO D109	Mod Lang NEL D206	Science ADE F108
5	Drama KST S7	DT AIR F120	Art ALY L204	Maths AWA E205	Mod Lang NEL D206

In each lesson, you can see the **subject**, the **teacher's initials** and the **room number**. Lessons start at 9.00am but you will have a Tutorial session from 8.30am until 9.00am every morning.

**Use the exemplar timetable to answer the following questions:**

1. What subject does the student have on Monday Period 1? \_\_\_\_\_
2. Which room does the student need to go to for Maths? \_\_\_\_\_
3. Which school (Austen, Tenzing, Faraday or Cade) contains Science? \_\_\_\_\_
4. What are the initials of the student's PE teacher? \_\_\_\_\_
5. How many times a week does the student have English? \_\_\_\_\_
6. Which room does the student need to go to for Art? \_\_\_\_\_
7. Where is the student on Wednesday, Period 4? \_\_\_\_\_
8. What is the student's last lesson of the week? \_\_\_\_\_
9. Which school (Austen, Tenzing, Faraday, Cade) contains the Modern Languages department? \_\_\_\_\_
10. Look at the PE lesson, which room do you think you are likely to be taught PE in?  
\_\_\_\_\_

# Equipment

You will need to bring the following equipment to school everyday:



School Bag

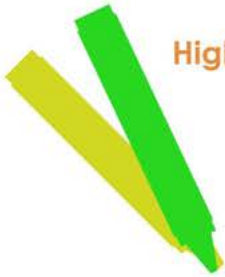


Pen,  
& Pencil



Ruler

Additional things you may wish to bring to school:



Highlighters



Green Pen



Colouring  
Pencils

Reading book



On some days, you will also need:

PE kit & Calculator



# All About Me

Insert a picture of you or draw yourself:



My Family:

Other important people in my life:

What I like to do out of school:

Things I like about my primary school:

What is important to me:

What is going well in/out of school:

# All About Me

Anything that is not going so well or need some help with at school sometimes:

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When I am older, my hopes for the future are:

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Lessons/topics I am looking forward to doing at Tor Bridge High are:

because...
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Other things I am excited about at Tor Bridge High are:

because...
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I will be traveling to my secondary school in September by:

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# All About Me

What lunch will I be having at secondary school? (Packed lunch or from the canteen?)

How do I feel about going to secondary school? (Please circle)



Is there anything you are worried about?

What would help reduce this worry? For example, talking to a teacher, parent/carer:

Things I am looking forward to when the lockdown finishes:

Do you have any questions about Tor Bridge High and your transition into Year 7?