



## Achievement and Curriculum Committee Terms of Reference

- To review, monitor and evaluate the curriculum offer.
- To monitor and evaluate the rates of progress and standards of achievement by students together with the impact of teaching on student outcomes:
  - Relative to starting points and overall results.
  - Including all identified groups of students. (i.e. Gender, PPI, SEN)
- To ensure that the requirements of students with special needs are met in line with the Code of Practice.
- To advise the Finance/HR Committee on the relative funding priorities necessary to deliver the curriculum.
- To broadly celebrate student achievements.
- To recommend for approval to the Full Governing Body:
  - School Self Evaluation Cycle
  - School Self Evaluation Summary
  - School Improvement Targets
  - School Improvement Plan
- To monitor and evaluate the impact of continuing professional development on improving staff performance.
- To regularly review/develop policies as delegated by the Full Governing Body. Namely:
  - Assessment Policy
  - SEN Policy
  - BfL Policy
  - And others as agreed from Full Governors Policy Grid 2015
- To consider recommendations from external advisor's /agencies reviews of the school and amend Improvement Plan priorities accordingly.
- To monitor the school's PR, relationships and partnerships with other organisations and the wider community.
- To strengthen communication between Governors and Curriculum Leaders to provide direct opportunities to challenge.

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