



## Anti-radicalisation policy statement

Tor Bridge High is fully committed to safeguarding and promoting the welfare of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Tor Bridge High all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

### Links to other policies

The Tor Bridge High Anti-Radicalisation policy statement links to the following policies:

- Child Protection and Safeguarding
- Behaviour for learning policy
- Anti-bullying policy
- Online safety policy

### Aims and principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our students are safe from harm.

### The principle objectives are that:

- All governors and staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors and staff will know what the school policy statement is on anti-radicalisation and extremism and will follow the guidelines outlined in the Safeguarding and Child protection Policy regarding the reporting of concerns should issues arise.
- All parents/carers and students will know that the school has policies in place to keep young people safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

### Definitions and indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

### Procedures for referrals

Although serious incidents involving radicalisation have not occurred at Tor Bridge High to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and refer any concerns through the appropriate channels (currently via the Child Protection/ Safeguarding Co-ordinator).

### **The role of the curriculum**

Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs, which should not be used to influence others.

Our PSHE (Personal, Social and Health Education) SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Within the technology curriculum students are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

### **The role of the Small School and Tutor**

Our Small School structure allows for peer support and guidance and the support given by the tutors in each tutor group ensures that students feel safe and secure in talking to staff about concerns. Staff are encouraged to respond to observed changes in students'/ tutees' behaviour and report such changes in line with the safeguarding guidelines as set out in the policy.

### **ICT systems**

Students are educated as to the appropriate use of the Internet in and out of school through assemblies, tutorial programme and their ICT curriculum as well as through bespoke presentations/ workshops delivered by external agencies. All in-school ICT use is monitored by the Network Manager in line with the Online safety policy.

### **Staff training**

Through CPD opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

### **Policy review**

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Safeguarding and Child Protection policy review.

Tor Bridge High is committed to ensuring the General Data Protection Regulation GDPR is adhered to at all times within the schools. We will ensure that all data we are given is processed in line with our organisations Data Protection Policies and in line with your rights under the Data Protection Act 2018 and the EU General Data Protection Regulations.

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