



SEN STATEMENT

Our Mission Statement

Stronger together; creating better futures.

Recognising, nurturing and celebrating the uniqueness of individuals; enabling them to be the best they can at all times.

We aim to:

- ✓ develop lively, enquiring minds, together with a willingness to ask questions think and act creatively and with imagination
- ✓ gain knowledge, skills and understanding appropriate to a fast-changing world, so that we may be self-reliant and adaptable
- ✓ acquire in particular the enabling skills of literacy, numeracy and ICT
- ✓ develop an understanding of the past which will help us to live successfully in the present and to plan intelligently for the future
- ✓ grow in confidence and independence and to experience the value of cooperation
- ✓ appreciate the feelings of others, to respect their values and to consider thoughtfully our own attitudes, values and beliefs
- ✓ develop an understanding of our national heritage and an appreciation for other cultures
- ✓ strengthen our international links
- ✓ achieve our true potential and take pride in achievement while taking pleasure in the achievements of others
- ✓ interact with and take our place in the wider community
- ✓ treat all members of the community with respect, uphold the principles of equality in terms of race, gender, disability and sexuality.

At Tor Bridge High we recognise, nurture and celebrate the uniqueness of individuals, enabling them to be the best they can at all times. Our mission statement reflects our aim to develop in all of our students, lively, enquiring minds; to support them to grow in confidence and independence and to experience the value of co-operation whilst actively promoting the values of respect and equality. Everyone is encouraged to achieve their true potential and to gain both qualifications and skills to progress successfully in life.

Definition of Special Educational Needs

“A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions”.

(Code of Practice, April 2015, p.4)

Where a child or young person has a disability or health condition which requires special educational provision to be made, they will be covered by the SEN definition.

It sets out three principles that are essential to developing a more inclusive curriculum:

- Setting suitable learning challenges
- Responding to students' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of students.

All members of staff in conjunction with the Governing Body and the Local Authority have the responsibility to ensure that every student has an equal opportunity to attain their maximum potential in all aspects of the curriculum. Students are entitled to a broad and balanced curriculum (both academically and socially), including the National Curriculum as appropriate, incorporating personalised provision which provides for their individual needs.

Students / Adults will not be discriminated on the grounds of race, gender, colour, first language, national or ethnic origin, level of ability, disability, background or for any other reason that cannot be shown to be justifiable.

Tor Bridge High is committed to ensuring the General Data Protection Regulation GDPR is adhered to at all times within the schools. We will ensure that all data we are given is processed in line with our organisations Data Protection Policies and in line with your rights under the Data Protection Act 2018 and the EU General Data Protection Regulations.

Owner(s): Head of Inclusion
Date Reviewed: September 2020
Review Date: September 2021